

Individual Projects
Math 181

Grading Rubric

Attendance/Participation: (3 points)

Being present and on-time for your classmates' presentations is important. Participation includes being engaged in the presentations by asking/answering questions and taking notes. One point is earned for each day of presentations. If you are absent or miss more than five minutes of any presentation, then you do not earn a point for that day.

Length: (4 points)

Keeping presentations brief is extremely important. There is no minimum length for the presentation, but presentations must NOT be longer than 10 minutes. One point is subtracted for each minute you go over the 10-minute mark (up to a maximum of 4 points deducted).

Content: (8 points) Content is considered in three parts: motivation/background, definitions, and examples/computations.

- 0–2 points: No motivation is given for the problem. Definitions are incomplete or unclear. Examples or computations contain errors or skipped steps.
- 2–4 points: Limited motivation or incomplete background. Definitions are mostly clear and correct. Examples and computations are mostly correct, but difficult to follow.
- 4–6 points: “Why should I care?” question is clearly answered. All definitions are clearly and correctly stated. Examples and computations are error-free, but contain steps that are difficult to follow.
- 6–8 points: “Why should I care?” question is clearly answered. All definitions are clearly and correctly stated. Examples and computations are error-free, instructive, and easy to follow.

Let me know several days in advance if you need copies made for handouts, a projector, or other materials.

Schedule:

Wednesday, December 3

1. Hannah
2. Yue
3. Jay
4. Logan

Friday, December 5

1. Yingjie
2. Joanna
3. Jessica
4. Emily

Monday, December 8

1. Lizzy
2. Genevieve
3. Chris