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It's ok to work together, but don't copy without comprehension. The symbol ( $\mathcal{E}$ ) means that at least part of this problem is a former or potential exam question.

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Ungraded. *Fraleigh* § IV.20 (p.189)– 5,11,13; § IV.22 (p.182)– 1, 3.

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1a. *Fraleigh* § IV.18 (p.176) – 44.

1b. *Fraleigh* § IV.20 (p.189)– 12, 14 .

2. ( $\mathcal{E}$ ) Suppose  $\phi : \mathbb{Z}/4\mathbb{Z} \mapsto \mathbb{Z}/6\mathbb{Z}$  is a homomorphism and  $\phi([1]_4) = [a]_6$ . Determine all possible values for  $a$ , and determine  $\phi([2]_4)$  and  $\phi([3]_4)$  in these cases.

3. ( $\mathcal{E}$ ) Let  $g(x) = x^2 + x$ . Show that 0, 2, 3, and 5 are roots of  $g$  in  $\mathbb{Z}/6\mathbb{Z}[x]$ , and find **two** different ways to write  $g(x) = (x + a)(x + b)$  in this ring. (Hint: one of them is pretty easy.)

4. ( $\mathcal{E}$ ) Find, **with explanation**, the last two digits of  $2^{63}$  and  $3^{63}$  in the usual base 10 expression. That is, find  $m, n$ ,  $0 \leq m, n \leq 99$ , such that  $2^{63} \equiv m \pmod{100}$  and  $3^{63} \equiv n \pmod{100}$ . (It's easy enough to do the computation by computer; I'm interested more in the explanation than the answer.)

5. ( $\mathcal{E}$ ) *Fraleigh* § IV.22 (p.208) – 27. Remark: This is not a hard problem, but it is a good test of vocabulary. Observe that, if  $D$  is a ring homomorphism then  $D(fg) = D(f)D(g)$ . Try a few examples to see if this works.

6. ( $\mathcal{E}$ ) Solve the equation  $x^2 \equiv 1 \pmod{m}$  for  $m = 4, 8, 16$ . Use the answers to make a conjecture about the solution to  $x^2 \equiv 1 \pmod{2^r}$ ,  $r \geq 3$ .

(extra-credit,  $\frac{1}{4}$  point) Solve the equation for  $m = 32$  and prove your conjecture.