

Name \_\_\_\_\_

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Circle your TA discussion section.

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| ▷ <b>AD1</b> , TR 9:00-10:50, Ran Ji               | ▷ <b>ADH</b> , TR 3:00-3:50, Mina Nahvi           |
| ▷ <b>AD2</b> , TR 1:00-2:50, Cassie Christenson    | ▷ <b>ADJ</b> , TR 9:00-9:50, Yuxuan "Yuki" Zhang  |
| ▷ <b>AD3</b> , TR 11:00-12:50, Dana Neidinger      | ▷ <b>ADK</b> , TR 10:00-10:50, Souktik Roy        |
| ▷ <b>ADA</b> , TR 8:00-8:50, Eion Blanchard        | ▷ <b>ADL</b> , TR 11:00-11:50, Gidon Orelowitz    |
| ▷ <b>ADB</b> , TR 9:00-9:50, Eion Blanchard        | ▷ <b>ADM</b> , TR 12:00-12:50, Vincent Villalobos |
| ▷ <b>ADC</b> , TR 10:00-10:50, Yuxuan "Yuki" Zhang | ▷ <b>ADN</b> , TR 1:00-1:50, Kesav Krishnan       |
| ▷ <b>ADD</b> , TR 11:00-11:50, Stathis Chrontsios  | ▷ <b>ADO</b> , TR 2:00-2:50, Stathis Chrontsios   |
| ▷ <b>ADE</b> , TR 12:00-12:50, Kesav Krishnan      | ▷ <b>ADQ</b> , TR 4:00-4:50, Mina Nahvi           |
| ▷ <b>ADF</b> , TR 1:00-1:50, Souktik Roy           | ▷ <b>ADR</b> , TR 10:00-10:50, Vincent Villalobos |
| ▷ <b>ADG</b> , TR 2:00-2:50, Gidon Orelowitz       |   |

- You may lose points if you do not circle your correct discussion section.
- You may work with other MATH 220 students. However each student should write their solutions separately and independently – nobody should copy someone else's work.
- You may use your notes, the textbook, or information found on my course home page including old test and quiz solutions.
- You are not allowed to use a calculator, Wolfram Alpha, or any similar technology.
- There is a higher expectation for the quality of your work on a take-home quiz. Everything should be written logically and legibly with sufficient work to justify each answer. Blank copies of the quiz are available on the course home page.
- Be sure that the pages are nicely stapled – do not just fold the corners.
- **The quiz is due at the beginning of your lecture period on Monday, April 1st.**
- **TAs and Tutors – Do not help students with these specific problems until the quizzes have been collected for all MATH 220 lectures (9-9:50am, 10-10:50am).**

1. (2 points) Determine a formula for  $g(x)$  given that it satisfies the following conditions.

- $g''(x) = 30(x^2 + 4x + 2)(x^2 - 2)$
- $g(1) = 37$
- $g(-1) = 5$

2. (2 points) Evaluate the following limit. Use proper notation in each step.

$$\lim_{n \rightarrow \infty} \sum_{k=1}^n \left( \frac{6k-4}{n^2} + \frac{30k^2-8n^2}{n^3} \right)$$

3. (2 points) From section 5.2 we have the following property of definite integrals.

If  $f(x)$  is continuous and  $m \leq f(x) \leq M$  for  $a \leq x \leq b$ , then  $m(b - a) \leq \int_a^b f(x) dx \leq M(b - a)$

Use this property to carefully explain why the following inequality holds.

$$0.1 \leq \int_0^2 \frac{1}{4 + 2^{x^2}} dx \leq 0.4$$

4. (2 points) Suppose that  $g(x)$  is continuous at all real numbers and satisfies the following equations.

- $\int_3^9 g(x) dx = 30$

- $\int_9^2 g(x) dx = 50$

- $\int_3^5 g(x) dx = 20$

What is the value of  $\int_2^5 (4g(x) - 10) dx$  ?

5. (2 points) Consider the area between the  $x$ -axis and the graph of  $f(x) = \frac{2x}{x^6 + 9}$  on the interval  $[5, 8]$ . Using proper notation, express this area in the following two ways.

(i) A definite integral. Do not evaluate this integral.

(ii) A limit of right Riemann sums. Do not evaluate this limit.