

Name \_\_\_\_\_

(circle your TA discussion section)

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| ▷ <b>AD1</b> , TR 9:00-10:50, Andrew McConvey  | ▷ <b>ADJ</b> , TR 9:00-9:50, Mi Young Jang     |
| ▷ <b>AD2</b> , TR 1:00-2:50, Derrek Yager      | ▷ <b>ADK</b> , TR 10:00-10:50, Stephen Berning |
| ▷ <b>ADA</b> , TR 8:00-8:50, Mi Young Jang     | ▷ <b>ADL</b> , TR 11:00-11:50, Adam Wagner     |
| ▷ <b>ADB</b> , TR 9:00-9:50, Stephen Berning   | ▷ <b>ADM</b> , TR 12:00-12:50, Adam Wagner     |
| ▷ <b>ADC</b> , TR 10:00-10:50, Sarah Yeakel    | ▷ <b>ADN</b> , TR 1:00-1:50, Mychael Sanchez   |
| ▷ <b>ADD</b> , TR 11:00-11:50, Michael Livesay | ▷ <b>ADO</b> , TR 2:00-2:50, Mychael Sanchez   |
| ▷ <b>ADE</b> , TR 12:00-12:50, George Shakan   | ▷ <b>ADP</b> , TR 3:00-3:50, Albert Tamazyan   |
| ▷ <b>ADF</b> , TR 1:00-1:50, Albert Tamazyan   | ▷ <b>ADQ</b> , TR 4:00-4:50, George Shakan     |
| ▷ <b>ADG</b> , TR 2:00-2:50, Alonza Terry      | ▷ <b>ADR</b> , TR 9:00-9:50, Michael Livesay   |
| ▷ <b>ADH</b> , TR 3:00-3:50, Alonza Terry      |  |

- You may work with other MATH 220 students. However each student should write up solutions separately and independently – nobody should copy someone else’s work.
- You may use your notes, the textbook, or information found on my course home page.
- There is a higher expectation for the quality of your work on a take-home quiz. Everything should be written logically and legibly with sufficient work to justify each answer. Blank copies of the quiz are available on the course home page.
- Be sure that the pages are nicely stapled – do not just fold the corners.
- **The quiz is due at the beginning of your official lecture period on Friday, April 24.**
- **Note to TAs and Tutors – you should not help students with these specific problems or go over solutions until after 5pm Friday.**

1. (4 points) Use the technique of linear approximation found in section 3.10 to estimate the following quantities. Simplify and write each answer in decimal form.

(a)  $\ln(1.25)$

**(No technology is allowed on this problem!)**

(b)  $\sqrt[3]{994}$

**(No technology is allowed on this problem!)**

2. (2 points) Suppose that the function  $f(x)$  is differentiable everywhere. Some values for this function and its derivative are given in the table.

$x$	$f(x)$	$f'(x)$
0	4	0
1	1	-8
2	52	224
3	1057	2376
4	6916	11008

Let  $g(x) = f(\sqrt{x})$ . Use the technique of linear approximation found in section 3.10 to estimate the value of  $g(4.1)$ . Simplify and write your answer in decimal form.

3. (4 points) There is one value of  $x$  for which the line tangent to the graph of  $f(x) = x^4 - x^3 - 2x + 8$  is parallel to the line  $y = 3x + 4$ . Determine this  $x$ -value using Newton's Method with an initial estimate of  $x_1 = 1$ . You should use this method 3 times in order to obtain estimates  $x_2$ ,  $x_3$  and  $x_4$ . You are only allowed to use technology for basic arithmetic. Use at least 5 decimal places in each estimate.