

Name _____

UIN or NetID _____

(circle your TA discussion section)

- ▷ **AD1**, TR 11:00-11:50, Amita Malik
- ▷ **AD2**, TR 1:00-1:50, Amita Malik
- ▷ **AD3**, TR 1:00-1:50, Neha Gupta
- ▷ **AD4**, TR 1:00-1:50, Meghan Galiardi
- ▷ **AD5**, TR 2:00-2:50, Neha Gupta
- ▷ **AD7**, TR 3:00-3:50, Meghan Galiardi
- ▷ **AD8**, TR 1:00-2:50, Hannah Kolb-Spinoza
- ▷ **AD9**, TR 9:00-10:50, Vicki Reuter
- ▷ **BD1**, TR 2:00-2:50, Stephen Longfield
- ▷ **BD2**, TR 8:00-8:50, Eliana Duarte
- ▷ **BD3**, TR 11:00-11:50, Michael Santana
- ▷ **BD4**, TR 9:00-9:50, Eliana Duarte
- ▷ **BD5**, TR 2:00-2:50, Stephen Berning
- ▷ **BD6**, TR 1:00-1:50, Faruk Temur
- ▷ **BD7**, TR 3:00-3:50, Stephen Berning
- ▷ **BD8**, TR 3:00-3:50, Stephen Longfield

- Sit in your assigned seat (circled below).
- Circle your TA discussion section.
- Do not open this test booklet until I say *START*.
- Turn off all electronic devices and put away all items except a pen/pencil and an eraser.
- Remove hats and sunglasses.
- You must show sufficient work to justify each answer.
- While the test is in progress, we will not answer questions concerning the test material.
- Do not leave early unless you are at the end of a row.
- Quit working and close this test booklet when I say *STOP*.
- Quickly turn in your test to me or a TA and show your Student ID.

263	264	265	266	267	268	269	270	•	271	272	273		278	279	•	280	281	282	283	284	285	286	287	
240	241	242	243	244	245	246	•	247	248	249	250	251	252	253	254	255	•	256	257	258	259	260	261	262
217	218	219	220	221	222	223	•	224	225	226	227	228	229	230	231	232	•	233	234	235	236	237	238	239
194	195	196	197	198	199	200	•	201	202	203	204	205	206	207	208	209	•	210	211	212	213	214	215	216
171	172	173	174	175	176	177	•	178	179	180	181	182	183	184	185	186	•	187	188	189	190	191	192	193
148	149	150	151	152	153	154	•	155	156	157	158	159	160	161	162	163	•	164	165	166	167	168	169	170
•	•	•	•	•	•	•	•	•	139	140	141	56	143	144	13	146	147	•	•	•	•	•	•	•
116	117	118	119	120	121	122	•	123	124	125	126	127	132	145	130	131	•	16	133	134	135	136	137	138
93	94	95	96	97	98	99	•	100	101	102	103	128	105	106	107	108	•	109	110	111	112	113	114	115
70	71	72	73	74	75	76	•	77	78	79	80	81	82	83	84	85	•	86	87	88	89	90	91	92
47	48	49	50	51	52	53	•	54	55	104	57	58	59	60	61	62	•	63	64	65	66	67	68	69
24	25	26	27	28	29	30	•	31	32	33	34	35	36	37	38	39	•	40	41	42	43	44	45	46
1	2	3	4	5	6	7	•										•	17	18	19	20	21	22	23

1. (10 points) Find a formula for $f(x)$ given that $f''(x) = 3 \sin x$, $f(0) = 15$ and $f'(0) = 2$.

2. (10 points) Fill in the missing information for the following theorem.

Mean Value Theorem

Let f be a function that satisfies the following two hypotheses:

(1) f is _____ on the closed interval $[a, b]$.

(2) f is _____ on the open interval (a, b) .

Then there is a number c in (a, b) such that _____ .

3. (10 points) Evaluate the definite integral. Simplify your answer.

$$\int_{-5}^5 (7x^9 - 3x^5 + 4) dx$$

4. (10 points) Evaluate the definite integral. Simplify your answer.

$$\int_0^4 \frac{10x}{\sqrt{x^2 + 9}} dx$$

5. (10 points) Evaluate the indefinite integral.

$$\int \frac{e^{4x}}{1 + e^{4x}} dx$$

6. (10 points) Evaluate the indefinite integral.

$$\int \frac{8 - 6 \cos^3 x}{2 \cos^2 x} dx$$

7. (10 points) Evaluate the indefinite integral.

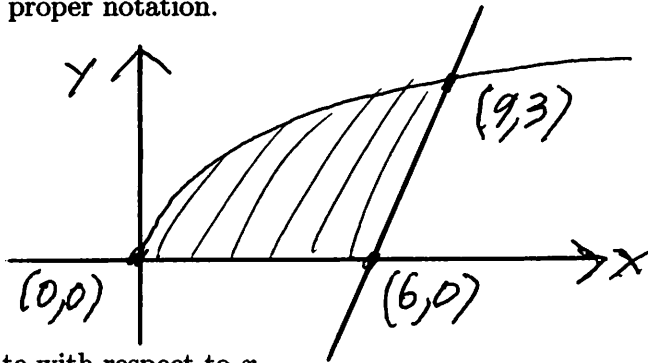
$$\int \sin^5 x \, dx$$

8. (10 points) Suppose f is a polynomial and the graph of $y = f(x)$ goes through points $(0, 4)$, $(1, 3)$, $(2, 14)$, $(3, 67)$ and $(4, 216)$. Evaluate the following quantities and simplify your answer.

(a) $\int_1^2 f'(x) \, dx$

(b) $\int_1^2 f'(2x) \, dx$

9. (10 points) Let R be the finite region in the first quadrant which is bounded by the graphs of $y = \sqrt{x}$ and $y = x - 6$. In the following manner set up, but do not evaluate, definite integrals which represent the volume of the solid obtained when R is revolved around the vertical line $x = 15$. Use proper notation.



(a) Integrate with respect to x .

(b) Integrate with respect to y . (The integrands in parts (a) and (b) should be different.)

10. (10 points) The graphs of $y = x^3$ and $y = 5 - x^2$ intersect somewhere on the interval $[1, 2]$. To estimate the x -value for this point of intersection, begin with an initial estimate of $x_1 = 1$ and determine a second estimate x_2 by applying Newton's Method to an appropriate function. Show all work and write your answer either in decimal form or as a simplified fraction.

Students – do not write on this page!

1. (10 points) _____
2. (10 points) _____
3. (10 points) _____
4. (10 points) _____
5. (10 points) _____
6. (10 points) _____
7. (10 points) _____
8. (10 points) _____
9. (10 points) _____
10. (10 points) _____

TOTAL (100 points) _____