

MATH 220

Test 1

Fall 2016

Name _____

NetID _____

UIN _____

- Sit in your assigned seat (circled below).
- Circle your TA discussion section.
- Do not open this test booklet until I say *START*.
- Turn off all electronic devices and put away all items except a pen/pencil and an eraser.
- Remove hats and sunglasses.
- You must show sufficient work to justify each answer.
- While the test is in progress, we will not answer questions concerning the test material.
- Do not leave early unless you are at the end of a row.
- Quit working and close this test booklet when I say *STOP*.
- Quickly turn in your test to me or a TA and show your Student ID.

▷ AD1 , TR 11:00-12:50, Andrew McConvey	▷ ADJ , TR 9:00-9:50, Kyle Pratt
▷ AD2 , TR 9:00-10:50, Ben Wright	▷ ADK , TR 10:00-10:50, Kyle Pratt
▷ AD3 , TR 1:00-2:50, Cassie Christenson	▷ ADL , TR 11:00-11:50, Tigran Hakobyan
▷ ADA , TR 8:00-8:50, Alexi Block Gorman	▷ ADM , TR 12:00-12:50, Liz Tatum
▷ ADB , TR 9:00-9:50, Dakota Ihli	▷ ADN , TR 1:00-1:50, Xujun 'Henry' Liu
▷ ADC , TR 10:00-10:50, Elizabeth Field	▷ ADO , TR 2:00-2:50, Tigran Hakoybyan
▷ ADD , TR 11:00-11:50, Adam Wagner	▷ ADP , TR 3:00-3:50, Liz Tatum
▷ ADE , TR 12:00-12:50, Adam Wagner	▷ ADQ , TR 10:00-10:50, Dakota Ihli
▷ ADF , TR 1:00-1:50, Tsutomu Okano	▷ ADR , TR 9:00-9:50, Elizabeth Field
▷ ADG , TR 2:00-2:50, Xujun 'Henry' Liu	▷ ADS , TR 12:00-12:50, Tsutomu Okano
▷ ADH , TR 3:00-3:50, Mychael Sanchez	▷ ADT , TR 2:00-2:50, Anna Weigandt
▷ ADI , TR 4:00-4:50, Mychael Sanchez	▷ ADU , TR 3:00-3:50, Anna Weigandt

◇ ◇ ◇ ◇		R1 R2 R3
Q1 Q2 Q3 Q4	Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9	Q1 Q2 Q3 Q4
P1 P2 P3 P4	P1 P2 P3 P4 P5 P6 P7 P8 P9	P1 P2 P3 P4 P5
N1 N2 N3 N4 N5	N1 N2 N3 N4 N5 N6 N7 N8 N9 N10	N1 N2 N3 N4 N5
M1 M2 M3 M4 M5	M1 M2 M3 M4 M5 M6 M7 M8 M9 M10	M1 M2 M3 M4 M5
L1 L2 L3 L4 L5	L1 L2 L3 L4 L5 L6 L7 L8 L9 L10	L1 L2 L3 L4 L5
K1 K2 K3 K4 K5	K1 K2 K3 K4 K5 K6 K7 K8 K9 K10	K1 K2 K3 K4 K5
J1 J2 J3 J4 J5	J1 J2 J3 J4 J5 J6 J7 J8 J9 J10	J1 J2 J3 J4 J5
H1 H2 H3 H4 H5	H1 H2 H3 H4 H5 H6 H7 H8 H9 H10	H1 H2 H3 H4 H5
G1 G2 G3 G4 G5	G1 G2 G3 G4 G5 G6 G7 G8 G9 G10	G1 G2 G3 G4 G5
F1 F2 F3 F4 F5	F1 F2 F3 F4 F5 F6 F7 F8 F9 F10	F1 F2 F3 F4 F5
E1 E2 E3 E4 E5	E1 E2 E3 E4 E5 E6 E7 E8 E9 E10	E1 E2 E3 E4 E5
D1 D2 D3 D4 D5	D1 D2 D3 D4 D5 D6 D7 D8 D9 D10	D1 D2 D3 D4 D5
C1 C2 C3 C4 C5	C1 C2 C3 C4 C5 C6 C7 C8 C9 C10	C1 C2 C3 C4 C5
B1 B2 B3 B4 B5	B1 B2 B3 B4 B5 B6 B7 B8 B9 B10	B1 B2 B3 B4 B5
A1 ◇ ◇ ◇ ◇		◇ ◇ ◇ ◇ A5

FRONT OF ROOM – 114 David Kinley Hall

1. (10 points) Circle **true** if the given statement is always true. Otherwise circle **false**.

(a) If $v(t)$ is an even function and $w(t)$ is an odd function, then $p(t) = v(t)w(t)$ is an odd function.

true or **false** ?

(b) Given a function $g(x)$, if the finite limit $\lim_{x \rightarrow 9} \frac{g(x) - g(9)}{x - 9}$ exists then $g(x)$ is continuous at 9.

true or **false** ?

(c) If a function $h(x)$ is not defined at $x = a$, then $\lim_{x \rightarrow a} h(x)$ does not exist.

true or **false** ?

(d) If a function $f(x)$ is one-to-one then $f(1) = 1$.

true or **false** ?

(e) A function which is continuous at a point a must also be differentiable at a .

true or **false** ?

2. (10 points) Let $g(x) = x^3 + 8x - 10$.

Use the definition of a derivative as a limit to prove that $g'(x) = 3x^2 + 8$.

Show each step in your calculation and be sure to use proper terminology in each step of your proof.

3. (5 points each) For a given acute angle θ , it is known that $\sec \theta = 8/3$. Evaluate the following quantities.

(a) $\sin(\theta)$

(b) $\cos(\pi + \theta)$

(c) $\cos(2\theta)$

4. (5 points each) Evaluate the following quantities.

(a) $2 \sin\left(\frac{\pi}{8}\right) \cos\left(\frac{\pi}{8}\right)$

(b) $\cot(\arcsin(7/8))$

5. (10 points) The function $f(x) = \sqrt[3]{\ln(\arctan(e^x))}$ is one-to-one on its domain. Determine a formula for its inverse $f^{-1}(x)$.

6. (10 points) Determine the domain of the function $f(x) = \frac{(x^2 - 144)e^{x-3}}{\ln(37 - x^2) - 2\ln(x)}$

7. (10 points) Find all horizontal asymptotes on the graph of $f(x) = \frac{42 + 2e^{12x}}{9e^{4x} + 6}$

8. (5 points each) Evaluate the following limits without the use of derivatives. Show sufficient justification for each answer. An answer of 'does not exist' is not sufficient. For infinite limits you must state if it is ∞ or $-\infty$.

(a) $\lim_{x \rightarrow 0} \frac{e^{2x}}{5x + 8}$

(b) $\lim_{x \rightarrow \infty} \frac{3x^8 + 6x^5 - 100}{16 + 2x^8}$

$$(c) \lim_{x \rightarrow 0} \frac{19x - 5 \sin x}{2x}$$

$$(d) \lim_{x \rightarrow 0} \frac{e^{6x} - 1}{e^{3x} - 1}$$

$$(e) \lim_{x \rightarrow \infty} \frac{5e^{-2x} + 4}{\ln \left(1 - \frac{3}{x^2 + 1} \right)}$$

Students – do not write on this page!

1. (10 points) _____

2. (10 points) _____

3a. (5 points) _____

3b. (5 points) _____

3c. (5 points) _____

4a. (5 points) _____

4b. (5 points) _____

5. (10 points) _____

6. (10 points) _____

7. (10 points) _____

8a. (5 points) _____

8b. (5 points) _____

8c. (5 points) _____

8d. (5 points) _____

8e. (5 points) _____

TOTAL (100 points) _____