

Name \_\_\_\_\_

(circle your TA discussion section)

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| ▷ <b>AD1</b> , TR 11:00-12:50, Derek Jung                  | ▷ <b>ADJ</b> , TR 9:00-9:50, Elizabeth Field   |
| ▷ <b>AD2</b> , TR 9:00-10:50, Claire Merriman              | ▷ <b>ADK</b> , TR 10:00-10:50, Elizabeth Field |
| ▷ <b>AD3</b> , TR 1:00-2:50, Itziar Ochoa de Alaiza Gracia | ▷ <b>ADL</b> , TR 11:00-11:50, Emily Heath     |
| ▷ <b>ADA</b> , TR 8:00-8:50, Dara Zirlin                   | ▷ <b>ADM</b> , TR 12:00-12:50, Alyssa Loving   |
| ▷ <b>ADB</b> , TR 9:00-9:50, Dara Zirlin                   | ▷ <b>ADN</b> , TR 1:00-1:50, Aaron Schneberger |
| ▷ <b>ADC</b> , TR 10:00-10:50, Xujun Liu                   | ▷ <b>ADO</b> , TR 2:00-2:50, Tigran Hakobyan   |
| ▷ <b>ADD</b> , TR 11:00-11:50, Christopher Linden          | ▷ <b>ADP</b> , TR 3:00-3:50, Tigran Hakobyan   |
| ▷ <b>ADE</b> , TR 12:00-12:50, Christopher Linden          | ▷ <b>ADR</b> , TR 9:00-9:50, Xujun Liu         |
| ▷ <b>ADF</b> , TR 1:00-1:50, Alyssa Loving                 | ▷ <b>ADS</b> , TR 12:00-12:50, Emily Heath     |
| ▷ <b>ADG</b> , TR 2:00-2:50, Xianchang Meng                | ▷ <b>ADT</b> , TR 2:00-2:50, Argen West        |
| ▷ <b>ADH</b> , TR 3:00-3:50, Xianchang Meng                | ▷ <b>ADU</b> , TR 3:00-3:50, Argen West        |
| ▷ <b>ADI</b> , TR 4:00-4:50, Aaron Schneberger             |  |

- You may work with other MATH 220 students. However each student should write up solutions separately and independently – nobody should copy someone else’s work.
- You may use your notes, the textbook, or information found on my course home page.
- **No technology is allowed. You are not allowed to use a calculator, search the Internet, use Wolfram Alpha, etc.**
- There is a higher expectation for the quality of your work on a take-home quiz. Everything should be written logically and legibly with sufficient work to justify each answer. Blank copies of the quiz are available on the course home page.
- Be sure that the pages are nicely stapled – do not just fold the corners.
- **The quiz is due at the beginning of your official discussion period on Thursday, September 17.**
- **Note to TAs and Tutors – you should not help students with these specific problems or go over solutions until after 5pm Thursday.**

1. (2 points) Evaluate  $\sec(2 \arctan(1/2))$ . Write your answer as a simplified fraction.

2. (1 point) Which one of the following equations must hold in order for a function  $z$  to be continuous at a number  $d$  ?

(a)  $\lim_{t \rightarrow 0} z(t) = d$

(b)  $\lim_{t \rightarrow 0} z(t) = z(d)$

(c)  $\lim_{t \rightarrow 0} z(t) = 0$

(d)  $\lim_{t \rightarrow \infty} z(t) = d$

(e)  $\lim_{t \rightarrow \infty} z(t) = z(d)$

(f)  $\lim_{t \rightarrow \infty} z(t) = 0$

(g)  $\lim_{t \rightarrow d} z(t) = d$

(h)  $\lim_{t \rightarrow d} z(t) = z(d)$

(i)  $\lim_{t \rightarrow d} z(t) = 0$

3. (2 points each) Evaluate the following limits without the use of derivatives. Show sufficient justification for each answer. An answer of ‘does not exist’ is not sufficient. For infinite limits you must state if it is  $\infty$  or  $-\infty$ .

(a)  $\lim_{x \rightarrow -\infty} \frac{6 \arctan(42x + 5)}{e^x}$

(b)  $\lim_{x \rightarrow 2} \frac{x - 2}{3 - \sqrt{2x + 5}}$

4. (3 points) Find all horizontal and vertical asymptotes on the graph of  $f(x) = \frac{8e^{2x} - 27}{(2e^x - 3)^2}$