

Name \_\_\_\_\_

(circle your TA discussion section)

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| ▷ <b>AD1</b> , TR 11:00-12:50, Melinda Lanius  | ▷ <b>ADJ</b> , TR 9:00-9:50, Vanessa Rivera-Quiñones   |
| ▷ <b>AD2</b> , TR 9:00-10:50, Ben Fulan        | ▷ <b>ADK</b> , TR 10:00-10:50, Vanessa Rivera-Quiñones |
| ▷ <b>AD3</b> , TR 1:00-2:50, Mychael Sanchez   | ▷ <b>ADL</b> , TR 11:00-11:50, David Poole             |
| ▷ <b>ADA</b> , TR 8:00-8:50, Derek Jung        | ▷ <b>ADM</b> , TR 12:00-12:50, Iftikhar Ahmed          |
| ▷ <b>ADB</b> , TR 9:00-9:50, Derek Jung        | ▷ <b>ADN</b> , TR 1:00-1:50, Kaiwen Liu                |
| ▷ <b>ADC</b> , TR 10:00-10:50, Andrew McConvey | ▷ <b>ADO</b> , TR 2:00-2:50, Hannah Burson             |
| ▷ <b>ADD</b> , TR 11:00-11:50, Andrew McConvey | ▷ <b>ADP</b> , TR 3:00-3:50, Hannah Burson             |
| ▷ <b>ADE</b> , TR 12:00-12:50, David Poole     | ▷ <b>ADR</b> , TR 9:00-9:50, Stephen Berning           |
| ▷ <b>ADF</b> , TR 1:00-1:50, Alonza Terry      | ▷ <b>ADS</b> , TR 12:00-12:50, Sarah Mousley           |
| ▷ <b>ADG</b> , TR 2:00-2:50, Alonza Terry      | ▷ <b>ADT</b> , TR 2:00-2:50, Kaiwen Liu                |
| ▷ <b>ADH</b> , TR 3:00-3:50, Argen West        | ▷ <b>ADU</b> , TR 3:00-3:50, Iftikhar Ahmed            |
| ▷ <b>ADI</b> , TR 4:00-4:50, Argen West        |  |

- You may work with other MATH 220 students. However each student should write up solutions separately and independently – nobody should copy someone else’s work.
- You may use your notes, the textbook, or information found on my course home page.
- There is a higher expectation for the quality of your work on a take-home quiz. Everything should be written logically and legibly with sufficient work to justify each answer. Blank copies of the quiz are available on the course home page.
- Be sure that the pages are nicely stapled – do not just fold the corners.
- **The quiz is due at the beginning of your official lecture period on Friday, November 20.**
- **Note to TAs and Tutors – you should not help students with these specific problems or go over solutions until after 5pm Friday.**

1. (4 points) A calculator gives an estimate of 0.0769610411 for the value of  $3 \ln(3) - 2 \ln(5)$ . Using the techniques of linear approximation found in section 3.10, show that you are able to obtain a very similar estimate of 0.08 without the use of any technology.

2. (2 points) Suppose that the functions  $f(x)$  and  $g(x)$  are differentiable everywhere. Some values for these functions and their derivatives are given in the table.

$x$	$f(x)$	$f'(x)$	$g(x)$	$g'(x)$
1	2	-4	-2	-7
2	5	6	-1	5
3	10	4	4	5
4	17	14	13	17

Let  $w(x) = (f \circ g)(x)$ . Use the techniques of linear approximation found in section 3.10 to estimate the value of  $w(2.99)$ . Simplify and write your answer in decimal form.

3. (4 points) The graph of  $f(x) = x^7 + x^5 + x^3 - 50x^2 - 314x - 42$  has precisely one inflection point. Determine the  $x$ -value for this inflection point using Newton's Method with an initial estimate of  $x_1 = 2$ . You should use this method 3 times in order to obtain estimates  $x_2$ ,  $x_3$  and  $x_4$ . You are only allowed to use technology for basic arithmetic. Each estimate you obtain should include at least 5 places after the decimal point.