Professors
Michael Brannan, Department of Mathematics.
Karen Mortensen, Department of Mathematics.
Robert Muncaster (Dr Bob), Department of Mathematics.

Head TAs
Matthew Mastroeni, Department of Mathematics.
Sarka Petrickova, Department of Mathematics.

Course website
- This syllabus and other course information will be housed in a Moodle course.
- You access the Moodle class by going to http://learn.illinois.edu and signing in.
- The answers to common questions will be on the Moodle site.
- **Much important course information is available only on this space. You are expected to be familiar with its content.**
- Bookmark the Moodle site, and explore it thoroughly before the next lecture.

Text
- The textbook is *Calculus, Early Transcendentals* (with enhanced Webassign) by James Stewart. Volume 7, Thompson Brooks-Cole publishing.
- We will be using the Webassign homework system for online homework. You can buy the system through the University Webstore; click [here](http://learn.illinois.edu) for buying options and details.

Course description
This is the second semester in the calculus sequence. The course covers Chapters 7, 8, 10, and 11 of the textbook.

Classes
- Lecture AL1 (Prof. Muncaster) meets Tuesday and Thursday, 1-1:50 pm, in 314 Altgeld Hall.
- Lecture BL1 (Prof. Brannan) meets Tuesday and Thursday, 2-2:50 pm, in 103 Mumford Hall.
- Lecture DL1 (Prof. Mortensen) meets Tuesday and Thursday, 12-12:50 pm, in 314 Altgeld Hall.
- You must be enrolled in one of the small sections attached to your lecture. These meet on Wednesday and Friday.
- You are expected to attend each class meeting.

Exams
Mark these exam dates on your calendar now:
- Midterm 1: 6:45-8:00 pm, Monday, February 16.
- Midterm 2: 6:45-8:00 pm, Monday, March 16.
- Midterm 3: 6:45-8:00 pm, Monday, April 27.
- Final: TBA
- The three midterms will be held in the Follinger Auditorium.
- Calculators may not be used on exams.
- If you believe that you have a conflict with the evening midterms, please read the university policy on evening midterm exams.
- If you believe that you have a conflict with the final exam, please read the university policy on final exams.

Missing work
- Vacation and leisure plans are not a valid excuse for missing classes, exams or other assigned work.
- Certain activities (e.g. participation in intercollegiate athletics) may be legitimate reasons for missing classes and assigned work.
- If you miss an exam due to sickness or an emergency, you must get documentation from the Emergency Dean. We retain the right to decide how to handle these cases.
- Always notify us before missing an exam or assigned work, to explain the reason and to present your documentation.
- If you have an excused absence due to illness or other emergency (documented the McKinley health center or the Emergency Dean), then your missed quiz or worksheet may be dropped.
- You can present your excuse and documentation in person to your professor or to one of the Head TAs, or by email.
- We retain the right to decide whether the emergency counts for this purpose.

Academic integrity
- Violations of academic integrity (for example, cheating on exams) will be taken extremely seriously, and will be handled under the procedures of Article I, Part 4 of the student code.
- Please note that some of the penalties outlined in the Student Code are quite unpleasant. A standard penalty for cheating on an exam is a score of zero on the exam and a permanent letter in the student's college file.
Looking at another student’s exam or quiz counts as cheating, whether or not you gain any benefit.

**Online homework**

Online problems will be assigned frequently through the WebAssign system. These give you practice and feedback on the basic course material.

**Worksheets and quizzes**

- **Worksheets**
  - In the small sections, you will work in small groups on worksheets, which will be collected at the end of the section and graded.
  - It is essential to work well with your groupmates: your section leader will grade one worksheet chosen at random from each group, and every member of the group will receive that grade.
  - You must arrive at the small section on time in order for your worksheet score to be counted.

- **Quizzes**
  - These will be completed and graded individually.

**Grading**

Your course total will be computed as follows. Information about grade distributions will be provided on the Moodle site after each midterm exam.

- Online homework: 8% (two lowest will be dropped)
- Worksheets/Quizzes: 12% (two lowest will be dropped)
- Midterms: 50% (your lowest midterm score will be worth 10% and the highest two scores will be worth 20% each)
- Final: 30%
- TOTAL: 100%

- We will not “curve” the final averages down. For example, if your final average is 90% then your final grade will be some sort of “A”.
- It is possible that we will “curve” the final average up. In other words, if your final average is 88.6% then it is possible, but not guaranteed, that your final grade will be some sort of “A”.

- Your work on the homework and worksheets is crucial to your success in the course.
- MATERIAL COVERED ON THE EXAMS WILL STRONGLY REFLECT MATERIAL WHICH HAS BEEN COVERED IN HOMEWORK AND THE WORKSHEETS.

**Office hours and tutoring**

Information on office hours and tutoring will be posted on the Moodle course site.

**Final note**

Welcome to Math 231. All of us are committed to helping you realize your potential in this course. We encourage you to contact any of us with concerns or comments about the class. You will work hard during the course, and we hope that you find this work rewarding. Best wishes for a productive and enjoyable semester!