

Informal Early Feedback
Mathematics Course#_____

Instructor:_____

Section:_____

- | | | | | | | |
|--|----------|---|---|---|--|-----------|
| 1. The instructor is well prepared | always | | | | | rarely |
| | 5 | 4 | 3 | 2 | | 1 |
| 2. The instructor makes good use of examples | always | | | | | rarely |
| | 5 | 4 | 3 | 2 | | 1 |
| 3. The instructor uses the board effectively | always | | | | | rarely |
| | 5 | 4 | 3 | 2 | | 1 |
| 4. I can hear the instructor well | always | | | | | rarely |
| | 5 | 4 | 3 | 2 | | 1 |
| 5. The instructor shows concern for student learning.. | always | | | | | rarely |
| | 5 | 4 | 3 | 2 | | 1 |
| 6. The pace of the course is: | too fast | | | | | too slow |
| | 5 | 4 | 3 | 2 | | 1 |
| 7. The course content is: | easy | | | | | difficult |
| | 5 | 4 | 3 | 2 | | 1 |

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To help your learning in this class, what should the instructor **start** doing?

To help your learning in this class, what should the instructor **stop** doing?

To help your learning in this class, what should the instructor **keep** doing?